

Teaching Evaluation Summary

I taught advanced undergraduate economics class ECON 4500: Money and Credit at Georgia State University in spring semester of 2021. The class was designed 100% online due to covid-19 pandemic. But the whole experience was enjoyable and valuable. For an online synchronous class, I planned the whole course ahead and followed the syllabus closely. My students find the schedule was helpful and they enjoyed the structure of the class.

What I liked the most of my class is the midterm exams, which are one-page writing discussions. I have more communication with the students through these assignments in order to compensate the lack of face-to-face communication. My students also find the discussions "fun to write" and great chance to understand economic ideas. I also tried to incorporate different learning materials, such as videos, podcast, and real event discussions, especially because money and banking theories connect closely to daily life.

Please find the follow for my full teaching evaluation provided by Georgia State University.

(https://www.gosolar.gsu.edu/bprod/twbkwbis.P_GenMenu?name=bmenu.P_AdminMnu)

Meng, Xiangyu

Student Evaluation of Instructor

*Student Evaluation of Faculty are anonymous. Responses and comments are strictly confidential. **Once submitted your Student Evaluation of Faculty could not be reset.** For more information, please visit **Student Evaluation of Faculty**. (<https://registrar.gsu.edu/registration/student-evaluation-of-faculty/>)*

Andrew Young School of Policy Studies Student Evaluation of Instructor Spring Semester 2021

Course: 21921 ECON 4500 MONEY AND CREDIT
Instructor: Xiangyu Meng
Distribution: Online
Enrollment: 50
Respondents: 34
Percentage: 68

1=Strongly Disagree
2=Disagree
3=Neither Agree nor disagree
4=Agree
5=Strongly Agree

	1	2	3	4	5	Inst
1.I engaged in the course (face-to-face and/or online) in accordance with the instructor's syllabus policy.	0	1	5	4	11	4.2
2.I asked the instructor questions when I found course information unclear.	0	1	6	3	10	4.1
3.I actively worked to engage ideas that I had not considered before taking this class.	0	1	7	3	11	4.1
4.I achieved the course objectives outlined by the instructor.	0	0	8	3	11	4.1
6.The instructor followed the plan for the course as established by the syllabus.	0	0	5	5	12	4.3
7.The instructor explained the grading system clearly.	0	0	7	2	13	4.3
8.The instructor was prepared for class (face-to-face and/or online).	0	0	7	4	11	4.2
9.The instructor communicated effectively.	0	0	6	6	10	4.2
10.The instructor was accessible to students.	0	0	6	5	11	4.2
11.The instructor created an environment that helped students learn.	0	0	6	6	10	4.2
12.The feedback I received from the instructor on my work improved my learning.	0	0	6	6	10	4.2
16.The course increased my ability to critically evaluate ideas.	0	0	9	3	9	4
17.The content of this course was organized in a way that helped me learn the material.	0	1	7	4	10	4
18.I discussed ideas that I learned from this course with others outside the course.	1	0	7	5	9	4
19.This course challenged me to think.	0	0	10	4	8	3.9
20.The content of the exams and other evaluations were consistent with the material presented in the course.	0	0	6	5	11	4.2

Open-ended/Free Response Questions

5. What changes in strategy or performance could I have made to enhance my learning in this course?

1. Try paying more attention to the lectures. ,2. would've attended class more frequently ,3. I needed more info on the class ,4. better ways to practice. maby have practice questions ,5. N/A ,6. - ,7. None ,8. I could have taken more notes or read more thoroughly of the chapters assigned. ,9. This was the best online course I've taken. Incredibly well organized structure and the modules made it so easy to determine what our weekly work was ,10. This course was great and Professor Xiangyu was wonderful.

13. What were the strengths of my instructor's course management and teaching style?

1. She explained everything ,2. N/a ,3. Kept up with the schedule. ,4. detailed webex sessions ,5. I liked that she asked questions or polled (once) during class because it helped me; by forcing me to pay attention in class I was able to retain more information. Haha I complained and grumbled about it for a bit 😊 but in the long run it helped me to not get distracted shopping or etc. During class time. ,6. - ,7. Very informative and thorough ,8. Everything was straightforward and easy to follow. ,9. The online structure was perfect and the content explored was inclusive and engaging ,10. She was willing to re-explain something is someone didn't quite get it. ,11. 1

14. What advice do I have for my instructor about the use of instructional time (face-to-face and/or online)?

1. The lectures were way too long causing me to lose focus. ,2. N/a ,3. Elaborate the course information better. ,4. more practice questions and detailed powerpoint slides ,5. N/A ,6. - ,7. None ,8. To possibly use more different examples instead of just reading through the powerpoints. ,9. She was great! ,10. 2

15. What did I most appreciate about how my instructor interacted with students?

1. She would help us if we struggled with the discussions. ,2. N/a ,3. I am not sure I can say much on this. ,4. Patient and helpful ,5. She always seemed super agreeable to answering questions and explain more in depth if needed. I always felt really comfortable and secure knowing she would answer my questions well if I had any. ,6. - ,7. Everything ,8. Made the class easy to follow and provided the materials needed to learn. ,9. Discord! ,10. She spoke to us more like peers and not students. ,11. 3

21. What, if any, assignments would you change, and why?

1. Loved this class. ,2. none ,3. N/a ,4. Explain the course info better. ,5. N/A. I really liked the writing portion only being a page. I really enjoyed writing those. ,6. - ,7. None ,8. Everything was great! ,9. 4